



Erasmus+

## DELIVERABLE D.1.4

# Partnership Cooperation Plan

<i>Grant agreement n°:</i>	<b>2017-2096/001-001</b>
<i>Project acronym:</i>	<b>APPSHOE</b>
<i>Project title:</i>	<b>Apprenticeship in the jute footwear sector-App Shoe</b>
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Descripción del Documento	
<b>Nombre del documento</b>	Partnership Cooperation Plan
<b>Resumen</b>	Description of the role of each partner in the project according to the inter-regional cooperation strategy, VET provider-companies synergies, and adaptation plan.
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<b>Autores</b>	CALZIA
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<b>Documentos relacionados</b>	

## LIST OF MILESTONES – WORK PACKAGE 1

Milestone Number	Milestone Description	WP N°	Lead Beneficiary	Month Due	Type
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IES GINÉS  
PÉREZ CHIRINOS



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## 1. INTRODUCTION

The partnership of AppShoe Project Erasmus+ has been designed with the aim of transforming a training strategy that has changed very little in Spain in recent years. Professional training in the footwear sector remains framed by rigid regulations that make it unattractive for both employers and students.

In this strategy of experimentation and change the role of the partners in the project will be to contribute their current plans in relation to footwear training and share experiences and interests with the rest of the project participants. In some cases, these interests will be hardly compatible, bearing in mind that we are talking about public training entities, private training entities, companies, professors or unions.

Undoubtedly, this is the great wealth of Appshoe project and its results will be all the more relevant the greater the capacity exists between the partners to unify their expectations. No doubt this will mean sacrifices, assignments by each party, but it will be the only way to obtain profitable results in the purpose of change that we seek.

## 2. ROLES IN APPSHOE PROJECT. MAIN PARTNERS

### **P01 CALZIA**

It is the interlocutor between SMEs & VET providers to adequate the apprenticeship to the sector needs. As the promoter of the project, its main objective is to improve the effectiveness and attractiveness of vocational training in the footwear industry. This improvement will be a consequence of the changes in curricula, regulations and relationships between the affected agents: students, professors, companies and competent administrations. To achieve this purpose, Calzia will channel the exchange of information between partners based on the initial documents defined in WP1. From there will be configured a new training strategy to be tested with the group of students in the pilot classroom.



At the same time, Calzia will carry out the general management of the project and the dissemination of its activities and results.

### **P02 CETEC**

As a research centre specialised in footwear technologies CETEC will contribute to the apprenticeship development and implementation. The emergence of new technologies, robotics and new techniques to improve efficiency are having a great impact on fashion companies and especially in the footwear industry that maintains production centres in Europe. The Region of Murcia in Spain is proof of this. Now the challenge is to make compatible a production with a high handmade component and the needs of the consumer increasingly influenced by the phenomenon of "Fast Fashion". CETEC will contribute its know-how so that our students have adequate knowledge of these skills.



Following the change proposed by the European Commission, CETEC will manage the financial coordination of the project.

### **P03 POLITECNICO CALZATURIERO**

Politecnico Calzaturiero will present and analyse the training and the method for learning at its vocational course Design and Manufacturing of Footwear, including examples in the methodology of this work based learning system. For this purpose, they will elaborate a document about their methodology as basis of this project. In later phases this Italian training entity will review and validate the progress of the partnership, based on experience and good practices, so that their colleagues at IES Chirinos can collect them and adapt them to the new module created. This is where the contact between the professors of both centres will be fundamental.



### **P04 IES GINÉS PÉREZ CHIRINOS**

As the main vocational training entity in the northwest of Región de Murcia, they will provide their high experience at vocational courses. They will manage the design of the new apprenticeship. They will carry out the administrative tasks regarding the new apprenticeship. Besides they will be involved in the dissemination actions to engage youngsters.



This secondary school was founded in 1964 and in 1965 was established as a vocational school. Currently, they teach 13 vocational grades and have become a reference in vocational training. It is involved in other Erasmus+ projects and must take advantage of its European vocation to have a fluid contact with Politecnico Calzaturiero and implement good shared practices.

### **P05 SEF SERVICIO DE EMPLEO Y FORMACIÓN**

Employment Service of the Region of Murcia is a public service created to foster a high quality and stable employment, training activities and labor intermediation in the Region of Murcia. Its activity is mainly focused on providing a decent job to unemployed people. SEF takes part in the design and implementation of new employment strategies and regional development. Therefore, its participation in this project is highly aligned to its strategy. Collaboration in the design of the formative programme will be essential, equally authorisation and validation of the pilot programme. Besides, they will have an important role in the dissemination tasks among unemployed youngsters.



## ROLES IN APPSHOE PROJECT. ASSOCIATED PARTNERS

### **P06 CROEM**

“Confederación Regional de Organizaciones Empresariales” is the main business association of the Region. It brings together more than a thousand companies from various sectors of activity and is the main social interlocutor in the business sector. Participates in collective bargaining with unions and administrations. He also has extensive experience in training.



Their role in the project will be to validate and disseminate the project's progress among its associated companies to ensure the dissemination of AppShoe among the key players.

### **P07 UCOMUR**

It is the main grouping of cooperatives in the Region and one of the largest in Spain. He currently holds the presidency of European cooperatives and his role will be very relevant in promoting cooperative values and entrepreneurship among young apprentices.



### **P08 UGT**

UGT general union of workers, is one of the most representative unions in Spain. His extensive experience in labour relations and training make him a relevant partner when implementing project progress.



### **P09 ANPE**

Trade union representing education workers. Their contributions to the project will be derived from the experience representing teachers and educators, so that the proposed legislative changes have the support of these key players.



### 3. WORK PLAN PROJECT

A detailed **Work Plan for the project implementation** has been developed. We have split the project in 6 WP, with a total duration of 24 months. WP1-WP3 are focused on the new system development, WP4 is aimed to quality assurance, WP5 includes all dissemination and exploitation activities. Management activities are included in WP6

	Leader	Año 2017					Año 2018					Año 2019														
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
<b>1. Adaptation of the Italian model to the new apprenticeship in the Northwest of the Region of Murcia</b>	P. Calzaturiero																									
T1.1 Description of the Italian model of the Politecnico Calzaturiero	P. Calzaturiero																									
T1.2 Requirements for the apprenticeship model in the Region of Murcia	CALZIA																									
T1.3 Adaptation of the Italian methodology to the Region of Murcia	IES G.P. Chirinos																									
T1.3 Partnership Cooperation Plan	CALZIA																									
<b>2. Development of the new apprenticeship in "Footwear and Accessories Technician" specialized in jute footwear</b>	IES Ginés Pérez Chirinos																									
T2.1 Design of the curricula, courses and modules adapted to the Jute Footwear Industry requirements	IES G.P. Chirinos																									
T2.2 Adaptation of learning methods of the Italian model and training design	P. Calzaturiero																									
T2.3 Competence for the teachers and the in-company trainers	CETEC																									
T2.4 Cooperation structure between VET teachers and in-company trainers	CALZIA																									
T2.5 Tutorial for teachers and professional trainers in the companies	SEF																									
T2.6 Competence Certificate for learners	IES G.P. Chirinos																									
<b>3. Evaluation of the system</b>	SEF																									
T3.1 Pilot implementation of the system in collaboration with five local companies	CALZIA																									
T3.2 Evaluation of the pilot implementation	SEF																									
<b>4. Quality Plan</b>	CETEC																									
T4.1 European instruments compliance	SEF																									
T4.2 Quality Plan development	CETEC																									
<b>5. Dissemination &amp; exploitation</b>	CALZIA																									
T5.1 Dissemination Plan	CALZIA																									
T5.2 Dissemination activities	CALZIA																									
T5.3 Exploitation strategy	CALZIA																									
<b>6. Management</b>	CALZIA																									
T6.1 Administrative and financial coordination	CALZIA																									
T6.2 Project management and risk contingency	CALZIA																									

### 4. DEFINITION OF THE WORK PLAN

The following table defines the roles and tasks of each of the partners, as well as the responsibility for preparation and delivery of deliverables.





Partner	Project Rol	Task	Deliverable	Plazo
CALZIA	To translate SMEs' needs to VET providers to establish an adequate curricula and training programme for the apprenticeship. Key role in dissemination tasks.	Requirements for new learning, including those of jute footwear companies, needs, theoretical issues, competences for learning and legal and administrative requirements.	D1.2.	Month 4
		Description of the role of each partner in the project according to the interregional cooperation strategy, the VET synergies and the adaptation plan.	D1.4.	Month 6
		Description of the cooperation structure between VET teachers and trainers within the company, including communication tools. It will also include a description of the tutorial for teachers and trainers in the company to guide teachers and trainers in the company in the learning process.	D2.3.	Month 13
		Actions of dissemination and exploitation of the project	D5.1 D5.2.	Month 24
IES G.P. CHIRINOS	To provide their high experience at vocational courses. They will manage the design of the new apprenticeship. They will carry out the administrative tasks regarding the new apprenticeship. Besides they will be involved in the dissemination actions to engage youngsters	To adapt the model of Calzaturiero for the new learning in Murcia, Spain, to establish a common base and the possibilities of the Italian model of Spain	D1.3.	Month 6
		To design the curricula, courses and modules, including basic aspects for new learning (IVET)	D2.1.	Month 14
		Document that illustrates the training and that has achieved professional competences within the specific areas of learning	D2.4.	Month 14
P. CALZATURIERO	To provide their high experience in work-based teaching, working closely with other partners to design the new apprenticeship, adapting the teaching plan to the companies' needs and providing support in the creation of a cooperation structure.	Contribute the learning method based on their work model, including methodologies, materials, programs, curriculum design and implementation of new courses.	D1.1.	Month 2
		Adapt your method and your experience to the needs of SMEs in jute footwear in Murcia	D2.2.	Month 11
CETEC	To provide its technological background & footwear training experience to achieve a high quality apprenticeship	Quality plan and project coordination.	D4.1.	Month 24
SEF	Collaboration in the design of the formative programme, and authorization and validation of the pilot programme. Besides, they will have an important role in the dissemination tasks among unemployed youngsters	Contrast and validations of the professional specialty proposals requested by the project. Issuance of qualifications CVET. Concession of aids to the implementation of pilot experiences		

## 5. INFORMATION SHARING

In the application form, the European e-Twinning platform was defined as the common element of integration of information among AppShoe's partners, but this will not be possible due to the use restriction that e-Twinning has. Only educational actors can be part of it. Since AppShoe is a Erasmus+ KA3 project in which entrepreneurs and researchers, without access to e-Twinning, are a fundamental part, the use of this platform has been ruled out.

Alternatively, the exchange of information and contribution of the partners will be through the use of shared folders in the cloud and the website [www.appshoeproject.eu](http://www.appshoeproject.eu) and their social networks for public documents.

For the direct contact email will be used and for the case of quick queries a group-chat has been created.

Undoubtedly, when you accumulate several issues on which you have to contribute and negotiate solutions, the most effective is to do it around a face-to-face meeting.

The Partnership of the AppShoe project, in which several of its partners are very close to each other, favors this type of meetings whose cost for the project is minimal. Keep in mind that four of the five partners have their headquarters in the Region of Murcia -Spain. And it is precisely there where the project must implement most of the objectives of this Erasmus + project.

In these cases, there have been several face-to-face meetings between all or several of the Spanish partners of the project and in which Politecnico Calzaturiero has made contributions through the different available technologies (videoconferences, file exchange, etc ...).

Some of these important meetings are listed below:

YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2017	05/09/2017	ALHAMA DE MURCIA -SPAIN	COORDINATION MEETING APPSHOE ERASMUS+ PROJECT	CETEC, CALZIA

YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2017	15/09/2017	ALHAMA DE MURCIA -SPAIN	FINANCIATION MEETING APPSHOE ERASMUS+ PROJECT	CETEC, CALZIA

YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2017	29/09/2017	MURCIA EDUCATION REG.MINISTRY	ERASMUS+ APPSHOE MEETING	CETEC, CALZIA, IES CHIRINOS

YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2017	08/10/2017	POLITECNICO CALZATURIERO, PADOVA, ITALIA	KICKOFF MEETING ERASMUS +	CETEC, CALZIA, IES CHIRINOS, SEF, POLITECNICO CALZATURIERO



YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2017	24/11/2017	EACEA, BRUSSELS	KICKOFF MEETING AND EUROPEAN SKILLS WEEK	CALZIA, CETEC



YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2017	27/11/2017	FICE, MADRID	EXECUTIVE COMMITTEE OF THE SPANISH FEDERATION OF FOOTWEAR INDUSTRIES	CALZIA, External Stakeholders



YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2017	18/12/2017	ALHAMA DE MURCIA -SPAIN	COORDINATION MEETING APPSHOE ERASMUS+ PROJECT	CETEC, CALZIA

YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2017	21/12/2017	EDUCATION REGIONAL MINISTRY - MURCIA	SPANISH PARTNERS MEETING APPSHOE ERASMUS+ PROJECT	CALZIA, CETEC, SEF, IES CHIRINOS. P. CALZATUREIRO



YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2018	10/04/2018	ALHAMA DE MURCIA -SPAIN	COORDINATION MEETING APPSHOE ERASMUS+ PROJECT	CETEC, CALZIA

YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2018	07/05/2018	CARAVACA DE LA CRUZ -SPAIN	GENERAL MEETING APPSHOE ERASMUS+ PROJECT AND VISIT TO THE APPSHOE PILOT CLASSROOM	CETEC, CALZIA, POLITECNICO CALZATURIERO, SEF, IES CHIRINOS, ANPE, CROEM, UGT, UCOMUR



YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2018	10/07/2018	ALHAMA DE MURCIA -SPAIN	FOLLOW UP MEETING APPSHOE ERASMUS+	CETEC, CALZIA

YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2018	14/09/2018	ALHAMA DE MURCIA -SPAIN	FOLLOW UP MEETING APPSHOE ERASMUS+	CETEC, CALZIA

YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2018	21/09/2018	MURCIA	PREV. MIDTERM MEETING SPANISH PARTNERS APPSHOE	CETEC, CALZIA, IES CHIRINOS, SEF

YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2018	27/09/2018	EDUCATION REGIONAL MINISTRY, MURCIA	MIDTERM MEETING PARTNERS APPSHOE	CETEC, CALZIA, IES CHIRINOS, SEF, P. CALZATURIERO



YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2018	10/10/2018	CARAVACA-LORCA-ALHAMA	FOLLOW UP MIDTERM REPORT ERASMUS+ APPSHOE	CALZIA, CETEC

YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2018	12/11/2018	IES CHIRINOS - MURCIA - SPAIN	FOLLOW UP MEETING APPSHOE ERASMUS+	CALZIA, CETEC IES CHIRINOS, SEF, P. CALZATURIERO



YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2018	13/12/2018	EACEA – BRUSSELS	MIDTERM MEETING ERASMUS+ KA3 PROJECTS	CALZIA, CETEC, EACEA



YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2019	10/01/2019	CARM - MURCIA - SPAIN	MEETING WITH INCUAL DIRECTOR MR. MARIANO CARBALLO	CALZIA, CETEC, IES CHIRINOS,



YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2019	30/01/2019	FOOTWEAR PILOT CLASSROOM - CARAVACA - SPAIN	GUIDED VISIT WITH ENTREPRENEURS TO APPSHOE PILOT CLASSROOM TO SEE STUDENTS' PROGRESS AND PROMOTE THEIR INSERTION IN COMPANIES	CALZIA, IES CHIRINOS, SEF





YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2019	13/02/2019	MURCIA - SPAIN	CONTRAST WITH ASSOCIATED PARTNERS	CALZIA, , CROEM



YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2019	14/02/2019	MURCIA - SPAIN	CONTRAST WITH MAIN PARTNERS AND ASSOCIATED PARTNERS	CALZIA, CETEC, SEF, UCOMUR



YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2019	26/02/2019	FOOTWEAR PILOT CLASSROOM- CARAVACA - SPAIN	VISIT AND CERTIFICATES DELIVERY OF THE FIRST APPSHOE SEWING COURSE, ADVANCES ANALYSIS WITH PARTNERS AND ASSOCIATED PARTNERS	CALZIA, SEF, UGT



YEAR	DATE	PLACE	PURPOSES OF THE MEETING	PARTNERS INVOLVED
2019	30/05/2019	CALZIA- CARAVACA - SPAIN	APPSHOE PROJECT MEETING	CALZIA, CETEC, IES CHIRINOS, SEF, POLITECNICO CALZATURIERO

